Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_ Date:\_\_\_\_\_\_\_

**Ocean Systems Reading Guide**

***Instructions:*** *Please complete this* ***after*** *reading the article assigned to you. Each student in your class has been giving a different selection from current news sources. Think carefully about the content, source, author, motivation, and your current knowledge when reading your article. When you have finished your reading and this worksheet, you will work with your class to connect of all pertinent information you have collectively read.*

*Article Title:*

*Article Author:*

*Notes: Take 10 or more notes as you are reading your article.*

1. Please list several key words that pertain to your article. If you cannot think of any, try to include words you could type into a Google search box to find your article online.
2. Based on your key words above, please create a concept map displaying how your key words are related either indirectly, directly, or not related.
3. Please write a 2-3 sentence summary of your article.
4. Does the author draw any conclusions? If so, what evidence are the conclusions based on and are they consistent with any prior knowledge? Are any citations listed? If so, do you consider them strong or weak references and why?